

Learning-Focused Supervision

Supporting Growth for Teachers

November 17-18, 2010

**McDowell Conference Room, STF Building
Saskatoon, Saskatchewan**



This seminar explores the what, why and how of learning-focused relationships between professional colleagues. This session will offer practical tools, specific templates, and technical tips for school and division level administrators, supervising teachers, mentors, instructional coaches and specialists who wish to develop and support instructional and content expertise for teachers.

Participants will

- Examine the ways in which the STF Code of Professional Competence can be used to support teacher growth.
- Define and enhance the colleague-to-colleague learning relationship by developing skills to respectfully promote adult learning and work through resistance to changes in practice.
- Develop the verbal and non-verbal tools for skillfully navigating a continuum of interaction from consulting (sharing expertise and providing technical assistance), to collaboration (shared planning and problem solving), to coaching (a non-judgmental interaction which promotes reflection and develops professional capacity).
- Learn how to transfer expertise, encourage experimentation and develop habits of reflection for beginning and veteran staff.

- Develop methods for conversations that provide feedback to improve instructional decision-making.
- Learn how to foster teachers' capacities for self-assessment.

Registration:

Before October 15: \$189 (GST included)

After October 15: \$200 (GST included)

VISA and MasterCard accepted. Payment must accompany registration. Please note that a 50 per cent fee will be charged if you withdraw from the workshop less than 10 days prior to the date of the session.

Fees include lunches and all materials.

Space is limited.

For information contact:

Saskatchewan Professional Development Unit
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Saskatoon
spdu@stf.sk.ca

Register online at: www.spdu.ca

